

FAITH CHRISTIAN ACADEMY

2016-2017

"Set your minds on things above, not on earthly things. "
Colossians 3:2

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An Outreach Ministry of
Calvary Chapel of Carson Valley
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Table of contents:

Our Mission.....	2
Governing Board.....	2
Our Philosophy.....	3
Enrollment.....	4
Extracurricular Activities.....	8
Code of Conduct.....	8
Discipline Procedures.....	11
Anti-Harassment Policy.....	13
School Hours.....	18
Tardy/ Absence Policy.....	18
Saturday School.....	19
Early Out (Dr. appointment, etc.).....	19
Make-Up Work Policy.....	19
Academic Probation.....	19
Medication:.....	20
Hazardous Materials.....	20
Tuition and Fees.....	21
Payment Policy.....	22
Our Faculty.....	24-27
Statement of Faith.....	28,29
Dress Code.....	30-31
School Calendar.....	32-34

OUR MISSION:

To provide an educational environment in which:

- Jesus Christ is honored above all.
- Students are taught biblical application to life experience.
- Learning is a joyful experience.
- Students are motivated to pursue excellence in academic endeavors and in the development of Christian character.
- Each student's God-given gifts are exercised and celebrated.

OUR GOVERNING BOARD:

Faith Christian Academy is an outreach ministry of Calvary Chapel of Carson Valley. It is governed by the Church Board of Directors:

Dan Steen, Pastor	Robert Anderson
Jack Crandall	Fred Contreras
Mark Ward	Matt Wetzell
Chris Combos	Ben Dykes

OUR PHILOSOPHY:

We believe that every child is gifted by God. Therefore, we will challenge students into ever deeper and increasingly complex areas of learning.

We believe that every child can learn. Therefore, we will persevere with each student as he or she confronts challenges and, at times, the difficulties associated with learning.

We believe that all true knowledge reflects our All Knowing Father. Therefore, we will seek to discover His presence in every content area, and will treat learning itself as an act of worship.

We believe that true learning is purposeful. Therefore, we will continually seek to infuse learning into the context of real life. Our classrooms will be busy, active places where learning is applied.

We believe that children learn at differing rates, styles, and have differing abilities. Therefore we differentiate our curriculum to meet the academic needs of our students as they move toward mastery of skills and concepts.

We believe that within each child, lies God-breathed potential that we, with the help of our Lord Jesus Christ, can nurture. We wish to see our students realize their callings as they exercise individual gifts to become productive citizens, spiritual leaders, and Christlike servants.

ENROLLMENT:

Faith Christian Academy admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally made available to members of the student body. It does not discriminate on the basis of race, color or national or ethnic origin in any policy or school administered program.

Faith Christian Academy is an elementary/middle school serving kindergarten through eighth grades. Our curricula, instructional methods, and support materials are carefully selected to provide teachers the tools necessary to bring students to state academic standards.

Elementary students receive daily instruction in the core subjects of Bible, Literacy (Reading, Language skills, Writing, Spelling, Speaking), and Mathematics. Two to three times a week, elementary students are instructed in Science and Social Studies.

In addition, we provide weekly explorations and activities in Physical Education and Music. Art and technology are integrated by each teacher into the curriculum. For example, student projects may incorporate public speaking, use of presentation software, and artistic representations. Art instruction is also provided by the classroom teacher.

Middle school students receive daily instruction in Bible, English, Mathematics, Science (Year A: Earth Science, Year B: Life Science) and History (Year A: American Republic, Year B: World Studies.) Digital Literacy and Speech are taught on alternate days. Students have P.E. twice per week. In addition, middle school students have quarterly exploratory workshops on study skills, art, music and,

during alternating years, Explorations in engineering, and Science Fair.

Students enrolling in kindergarten must be five years old by September 30 of the academic year. If the child has attended kindergarten in another state, he or she may enter kindergarten in Nevada regardless of age. A child must be six years old by September 30 of the academic year to enter first grade.

Seventh graders may be no older than 13 on September 30, and eighth graders may be no older than 14 on September 30.

Students enrolling in seventh and eighth grades must submit an essay detailing reasons for desiring to enroll at FCA. Students who desire a distinctly Christian education and environment, who have become Christians themselves, (as outlined in the Calvary Chapel Statement of Faith, and the Church bylaws,) and who are willing to live as Christian role models (as interpreted by the school board, using biblical principles,) will be considered for enrollment. Enrollment privileges will be withdrawn if, during the course of a year the student's desires and commitments change on any of these three points.

Students enrolling from outside the school must show standardized test results of at least an average level of performance. The final report card from the previous school must show at least average performance, and be free of notes regarding serious behavioral concerns, as defined in the Faith Christian Academy code of conduct.

At least one parent of students enrolling from outside the school must be a Christian who is in agreement with the

Calvary Chapel "Statement of Faith," who is not participating in practices that are in known violation of law, or are inconsistent with the Calvary Chapel "Statement of Faith" including, but not limited to, the provision on human sexuality. (The full statement on human sexuality is available to parents of prospective or current students in the school office.)

Where these criteria are not met, probationary enrollment may be offered. The decision will be left entirely to the discretion of the FCA school board and administrative teacher.

Enrolling students who have been home schooled or who do not have standardized test results available, must pass an entrance examination at an average level for the enrolling grade. Where these criteria have not been met, probationary enrollment may be offered. The decision as to whether to offer probationary enrollment will be made solely by the FCA school board and the administrative teacher.

Students who have previously attended Faith Christian Academy and who were withdrawn, suspended or expelled before completing an academic year may be re-enrolled upon approval of the school board and administrative teacher. The decision as to whether to offer re-enrollment will be made solely by the FCA school board and the administrative teacher.

Students enrolling for the first time must provide:

- * Birth Certificate
- * Immunization Records

EXTRACURRICULAR ACTIVITIES:

Fifth through eighth graders will have the opportunity to participate in several extracurricular activities including:

- Yearbook (8th graders)
- Cross Country team
- Track and Field team
- French Club

CODE OF CONDUCT:

The book of Galatians outlines nine character traits or spiritual fruit upon which we base our code of conduct. Our desire is that as staff and students grow together in the Lord the first three traits, love, joy and inner peace, will provide an atmosphere in which students can effectively learn. The last six traits have to do with outward behaviors to be exhibited by staff and students.

Patience:

Conflicts will be resolved through communication and without the use of physical force.

Kindness:

Students will demonstrate attitudes of compassion and caring for peers. This includes respect for the property , rights and preciousness of others.

Students will be held accountable for unkind speech.

“Let the words of my mouth and the meditations of my heart be acceptable unto you, O Lord, my rock and my

redeemer."

Goodness:

Students will demonstrate honesty and trustworthiness.

Students will show modesty in their modes of dress.

Students will not use profane or vulgar language.

Faithfulness:

Students will demonstrate responsibility in work habits.

Students will exhibit promptness in coming to school on time and in returning from recess and lunch breaks in a timely manner.

Students will exhibit proper care of school property and equipment.

Gentleness:

Students will respond to those in authority over them, and to one another in an attitude of gentleness and respect.

Students will speak to one another in a manner characterized by an awareness of the effect words have upon the other person.

Self Control:

Students will follow classroom and school guidelines.

Students will not use tobacco, illegal drugs or alcohol.

Students will use appropriate and respectful language to resolve conflict.

DISCIPLINE PROCEDURES:

In any disciplinary action, our purpose will always be the restoration of the individual. We believe that effective discipline is fair, consistent, and in the end, will help the individual to learn self-control. We believe that biblically, the authority and responsibility for child discipline rests primarily with parents. For this reason, we will work with families to develop a plan for successful school behavior. In the rare event that families or students are unwilling to work with school staff on a plan to improve student behavior, it may become necessary to remove the student from the school.

Classroom behavioral guidelines and discipline plans will be developed and approved by administration at the onset of each school year. Most matters of discipline will be handled within the classroom using such consequences as time out, apologies where appropriate, restitution, counseling and examining the Scriptures, a written explanation of the problem with a plan to improve behavior, or a phone call home. When intervention outside the regular classroom becomes necessary, the teacher will complete a "Discipline Notice" form, and the student will be seen by the administrator as soon as possible.

Generally speaking, administrative intervention will be reserved for cases in which the student is willfully and repeatedly violating classroom guidelines, posing a danger or threat to others, halting the learning experience of peers through disruptive behavior, or demonstrating unkind or inappropriate actions or speech. Parents will acknowledge the form with a signature. Failure to return a signed discipline notice will result in an in-school suspension on the next day.

First Notice:

Parents sign and return discipline notice.

Second Notice:

Parents sign and return form, and will be required to meet with the student, the teacher, and administrator in order to develop a behavior plan.

Third Notice:

A third notice within a single school year may be indicative of behaviors serious enough to warrant suspension or expulsion. At this point, a meeting will be held with parents, teacher, administrator, a representative of the Board of Directors, and if appropriate, the student, to determine whether a suspension is in order. Depending on the seriousness of the behaviors exhibited, the Board shall reserve the right to suspend a student for a short period of time, or to expel the student for the rest of the school year.

The procedures outlined above are intended as general disciplinary guidelines. In the event that a student threatens the well being of any member of the staff or student body, the administration and school board reserve the right to skip to the third level of discipline. Serious behaviors may include, but are not limited to:

- * Bringing a weapon to school.
- * Bringing drugs, or alcohol to school, or coming to school under the influence of these substances.
- Threatening any person with physical harm.

Student Antiharassment Policy

POLICY:

The policy of *Faith Christian Academy* is to provide an academic environment that is free from harassment—whether based on sex (gender), race, color, national or ethnic origin, age, or disability—an environment that is free from all forms of intimidation, exploitation, and harassment, where all individuals treat each other with dignity and respect. The school includes bullying in its definition of harassment. The school is prepared to take action to prevent and correct any violations of this policy. This policy applies to the actions of administration, teachers, staff, parents, volunteers, and students. Anyone who violates this policy will be subject to discipline, up to and including termination or expulsion.

The school does not tolerate harassment of students, nor does it tolerate reprisals against any student who makes a harassment complaint. Administration, teachers, staff, volunteers, and students who violate this policy are subject to disciplinary action, including expulsion from school or discharge from employment. Any administrative personnel who receive a complaint of harassment and fail to appropriately report it or take corrective action pursuant to this policy are also subject to disciplinary action, up to and including discharge.

I. Definitions and Prohibited Acts

1. Sexual harassment.

Parents: A copy of this definition , as well as definitions for numbers 4 and 5 is available to you upon request in the school office. We trust your discretion in discussing this topic as you feel appropriate for your student's age and innocence.

2. Unwelcome and Offensive. The fact that a student may not openly object to others' actions or words does not prove that they were unwelcome. Under the law of harassment, or bullying and intimidation, a student does not have to openly object to others' actions or words to prove that the actions or words are unwelcome. Harassment, bullying, or intimidation may occur even if the student originally remains silent or fails to show disapproval. Acts and statements that may not offend some people may be highly offensive to others. Therefore, all employees, volunteers, and students should be sensitive to the feelings of others whether they object or not.

3. Verbal Harassment. Prohibited statements include, but are not necessarily limited to, the use of derogatory descriptions of a student or group of students based on race, color, disability, ethnic or national origin, or age. It is also a violation of this policy to state stereotypical classifications concerning race, national or ethnic origin, color, age, or disability of a student or group of students, especially if they are repeatedly made. Although some students or individuals may enjoy discriminatory identifications and jokes, the school does not tolerate such on its premises or during working hours.

Examples of prohibited statements include, but are not necessarily limited to, derogatory or vulgar comments regarding a person's gender, sexually vulgar language, remarks about a person's physical anatomy or characteristics, dirty

jokes, sexual innuendo, or display of written or graphic materials. Also prohibited are suggestive pictures, magazines, posters, offensive cartoons, and other words or pictures of a suggestive nature. Also prohibited are statements that demean women.

6. Race, Color, National or Ethnic Origin, Age, and Disability Harassment. Unwelcome statements, name calling, or other verbal or physical conduct based on a student's race, color, national or ethnic origin, age, or disability is prohibited if and when any of the following occurs:

Submission to the conduct is explicitly or implicitly made a term or condition of an individual's academic status or progress. This may occur by clearly stated acts or words or by implied acts or words.

Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.

The conduct has the purpose or effect of having a negative impact on the individual's academic performance, or of creating an intimidating, hostile, or offensive educational environment.

Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through this school.

7. Electronic Harassment. Harassment may occur through a number of mediums or means, including electronic communications. The student antiharassment policy applies to all harassment, including any that occurs by or through any type of electronic communication. This includes, but is not necessarily limited to, Internet, email, cell phones (including

picture phone or text messaging as well as voice), PDAs or other communication devices, and facsimile (fax) communications of any type. This list of electronic devices is not inclusive, and the policy is intended to cover other types of electronic communication.

8. Physical Harassment. Prohibited actions include, but are not necessarily limited to, the following:

Display of signs, pictures, cartoons, written statements, or other material that denigrates, intimidates, bullies, or otherwise discriminates against any student based on race, color, national or ethnic origin, age, or disability.

General harassment, pushing, shoving, or other intentional acts perpetrated in whole or in part because of the student's race, color, national or ethnic origin, age, or disability.

9. Definition of Bullying or Intimidation. "Bullying or intimidation" means any written, oral, or physical act or gesture that a reasonable person under the circumstances should know will have the effect of harming a student or damaging his or her property or placing a student in reasonable fear of harm to his or her person or damage to his or her property, or that has the effect of insulting or demeaning any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment, intimidation, or bullying includes a gesture or an act, whether written, oral, or physical, that is reasonably perceived as being motivated by a characteristic such as sex (gender), race, color, national or ethnic origin, age, or disability.

10. Examples of Harassment, Bullying, or Intimidation.

Unwelcome conduct of this type can include a wide range of verbal, visual, or physical conduct of a sexual or other nature.

Among the types of conduct that would violate this policy are the following:

Verbal conduct such as making or using derogatory comments, epithets, slurs, and jokes about a student's race, color, national or ethnic origin, age, or disability.

Verbal abuse of a sexual or other nature; graphic verbal commentaries about an individual's body, race, color, national or ethnic origin, age, or disability; sexually degrading words used to describe an individual; suggestive or obscene letters, notes, or invitations.

Physical conduct such as touching, assaulting, impeding, or blocking movements.

Any conduct that has the effect of insulting or demeaning a student or group of students in such a way as to disrupt or interfere with the school's educational mission or that is severe, persistent, or pervasive so that it creates an intimidating, threatening, or abusive educational environment.

- NOTE: Students who violate the FCA code of conduct outside of school, including within the context of internet blogs, communications, personal social networking pages, and phone texts or messages will be subject to disciplinary action.**
- We ask that students refrain from sales and solicitation of funds at school for fundraising events.**
- We love pets, but for liability reasons, pets are not allowed at school.**

School hours:

Children may be dropped off as early as 8:30 a.m. In order for staff to provide safe and adequate supervision we must ask that you **please do not bring your children before 8:30.** Though the staff may be present, each staff member has other duties to attend to prior to the arrival of the students.

The academic day begins at 9:00 and ends at 12:30 for Kindergarten, and 3:00 p.m. for all other grades.

Absence and tardy policy:

Faith Christian Academy recognizes that consistent and adequate attendance is essential to the academic progress of its students. Parents of students who are absent ten times in a school year will be sent a written notice of the number of absences. Those who are absent fifteen times will be sent a second notice. At twenty absences a conference shall be requested with parents to discuss reasons for absences. Documentation for medical conditions will be requested. **The administrator may exercise the right to suspend for truancy and/or establish probationary enrollment at twenty absences.** Students who do not meet academic standards because of excessive absences may be retained in grade level until such time as standards are met.

Tardy:

The academic day begins promptly at 9:00 A.M. Students are expected to be **in class, ready to work at this time.** Students are required to make up all work missed because of a tardy.

If your child is going to be absent or tardy, please call our office or notify the teacher in the morning to let us know.

Saturday School:

Students who are in 5th through 8th grades and who accumulate ten tardies, or who have accumulated excessive amounts of incomplete work may be assigned "Saturday School". A memo about Saturday school policies will be sent home at the beginning of each year.

Early -Outs:

Should your child/children need to be excused from school early for an appointment, we request that a note be sent or a phone call made to the office on or before the day of the expected absence.

Make-up work:

Students are expected to make up all of the work missed during an absence. A time period of the number of days absent, plus one, will be allowed. After this period of time, work will be considered late. Students will be credited according to each teacher's late-work policy.

Academic Probation:

Students in grades 3 through 6 who earn a D or an F in Reading, Language Arts, or Math for a trimester, and students in grades 7 and 8 who earn a D or an F in any subject, will be placed on academic probation for the following trimester or quarter. The teacher, parents and student will meet together to agree upon a plan for academic success in the subject. If a second D or F is earned in the same subject, the student may be dismissed from enrollment. Re-enrollment will be considered after one term has been successfully completed at another institution in which the student earns a C or above.

Medication:

All medication, whether prescription or over-the-counter must be checked in at the school office at the beginning of the day. For over-the-counter medications, please send a note giving the exact times and dosages to be administered. **The medication must be sent in original container.** Prescription medications must be accompanied by a doctor's note or order to administer the medication at school.

Hazardous Materials:

No material which can be considered hazardous to the environment or to the well-being of humans (such as mercury) may be brought to school.

TUITION AND FEES:

Registration Fee: (Non-Refundable) \$90.00

(This fee covers administrative costs, and standardized testing.)

Book Fees: (Non-Refundable)

K-6 \$150.00

7-8 \$250.00

(This fee covers the cost of text book rental, the purchase of consumable workbooks, and the cost of copying reproducible material.)

Tuition Schedule

<i>Grade Level an Family Order</i>	<i>Annual Base Tuition</i>	<i>Monthly, (10 payments, September through June.)</i>
Kindergarten		
8:30–12:30 <i>1st in family</i>	<i>\$2,780</i>	<i>\$278.00</i>
<i>2nd in family</i>	<i>\$2,641</i>	<i>\$264.10</i>
<i>Additional students above two</i>	<i>\$2,508</i>	<i>\$250.80</i>
Grades 1-6		
<i>1st in family</i>	<i>\$3,918</i>	<i>\$391.90</i>
<i>2nd in family</i>	<i>\$3,722</i>	<i>\$372.20</i>
<i>Additional students above two</i>	<i>\$3,536</i>	<i>\$353.60</i>
Grades 7-8		
<i>1st in family</i>	<i>\$4,172</i>	<i>\$417.20</i>
<i>2nd in family</i>	<i>\$3,963</i>	<i>\$396.30</i>
<i>Additional students above two</i>	<i>\$3,764</i>	<i>\$376.40</i>

PAYMENT POLICY:

Faith Christian Academy is a self-supporting ministry which depends upon tuition for all of the costs associated with the school's operation. Timely payment of tuition is necessary in order to meet the school's obligations.

Payment Plan:

The tuition is paid over a ten month period beginning September 1st and ending on June 1st. (Annual tuition is divided by ten, and is paid monthly, regardless of number of days in school in a given month.) Tuition should be received in the school office on the first of each month. No credits can be given for absenteeism or vacations.

Late Fees:

Tuition is due the 1st of each month. A late fee of \$10.00 per student per month may be assessed on any past due balance after the 10th of the month. If any part of the tuition becomes 60 days past due, the student may be dropped from enrollment. In the event of unusual, unforeseen circumstances, please contact the school office to talk with us about the possibility of an extension.

In the rare event that an outstanding balance remains at the end of the school year, it must be paid in full prior to the first day of the following school year.

Withdrawal During School Year

In the event that a child is withdrawn from the school during the school year, tuition will be calculated on a per diem basis according to the following formula:

$$\frac{\text{Total amount of tuition contract}}{\text{Total Number of Instructional Days in School Year}} = \text{Per Diem Rate}$$

Outstanding tuition at time of withdrawal will equal the number of days enrolled multiplied by the per diem rate, less the amount already paid on the tuition contract.

After any fines are paid, any overpayment of tuition will be returned to the family.

Circumstances surrounding the early withdrawal will be taken into consideration should the family desire to re-enroll the student at a later date. Acceptance for re-enrollment will be left to the discretion of the administration and school board.

OUR FACULTY:

Jill Crandall	Administrative Educator/ Teacher/ grades 7/8	Nevada Licensed Teacher	17 years of administrative experience
Deana Abbott	Teacher, grade 7/8	Licensed by State of Nevada	
Amber Wilhelm	Teacher, grade 1/2	Licensed by State of Nevada and California	
Bethany Ancina	Teacher Grade 3/4	License by State of Nevada	
Sue Mueller	Teacher: grade 3/4	Licensed by State of Nevada	
Kelli McHenry	Teacher: K	Licensed by State of Nevada	
Lori Pyle	Teacher: Grade 5/6	Licensed by State of Nevada	
Summerlyn Sharpe	Teacher: 7/8	Licensed by State of Nevada	

As a licensed school, Faith Christian Academy employs teachers who are fully credentialed in their subject areas by the State of Nevada or another state in the U.S. More importantly, the Lord has sent us teachers who are committed believers, hard workers, and Christ-like servants who have sensed the Lord's call to this ministry.

Jill Crandall, who acts as our administrative teacher, and who teaches seventh and eighth grade science and social studies, holds a Bachelor of Arts degree from the University of Nevada in social work with an emphasis on medical sciences, and a Kindergarten through eighth grade teaching credential from Sierra Nevada College. She has experience

in teaching most elementary grade levels, and seventh and eighth grade social studies and science. Prior to the opening of FCA, seventeen years ago, she taught for the Douglas County School District.

Deanna Abbott teaches seventh and eighth grade mathematics and Bible, and Digital Literacy. Mrs. Abbott holds credentials in elementary and secondary education, and a master's degree in technology. She has taught math at the elementary, middle school and college levels Under her thorough instruction, our students have made excellent gains in Math, while learning to put "feet" on their faith in Bible as she leads them toward application of lessons.

Amber Wilhelm returns this year as a first and second grade teacher. She has teaching experience as a long term sub in California, and as an awesome first and second grade teacher at FCA!

Bethany Ancina returns to our staff this year, as a third and fourth grade teacher. One of the first teachers hired at FCA, Mrs. Ancina was instrumental in building the foundations of our program as a fourth, fifth, and sixth grade teacher. After her children were born, she was fully occupied with her young family. This year, the Lord has led her back to FCA where she will share the third and fourth grade position with Mrs. Mueller.

Sue Mueller returns for another adventurous year as a third and fourth grade teacher. Mrs. Mueller holds a Bachelor of Arts in Elementary Education from Concordia University, and a Master of Education in curriculum and Instruction

from Lesley College. She has taught second, third, fourth and fifth grades during her career.

Kelli McHenry, who brings both joy and professionalism to our Kindergarten program, joins our staff once again this year. Mrs. Mc Henry has an extensive background in special education. She has worked in Georgia, in Douglas County, and more recently for Carson City School District as a behavioral and autism specialist. Mrs. McHenry has earned a Bachelor of Science in Education and a Master of Education from State University of West Georgia. In addition to teaching kindergarten, Mrs. McHenry provides support and interventional tutoring in the afternoons.

Twelve years ago, **Lori Pyle** joined our staff where she has taught kindergarten, first, second, and third grade math. Last year she made the leap to fifth and sixth grades, which was a joyful experience for her and for her students. This year she returns to her class for another year .Mrs. Pyle's teaching experience began in Montana, where she taught multiple grade levels in a country school. Prior to coming to FCA, she worked for the Douglas County School District. Mrs. Pyle holds a Bachelor of Science in Elementary Education from Montana State University.

Summerlyn Sharpe returned to FCA seven years ago. This year she assumes full responsibility for our middle school English program. Mrs. Sharpe also teaches 7th and 8th grade speech, and will, with Mrs. Abbott, teach Digital Literacy. A graduate of the University of Nevada, she holds a 7-12 credential in English and brings both an interest and experience in Speech as an added bonus. Some of you may

remember Mrs. Sharpe as a first and second grade teacher here at FCA.

We are blessed to have **Mindy Depaz** returning as our school secretary/aide (and all around person who keeps order in our little universe) this year. Mrs. Depaz has actually taught kindergarten at a Christian school, and is taking college courses toward a business management degree. She will be available in the office most days from 8:30-12:30.

STATEMENT OF FAITH:

WE BELIEVE that there is one living and true GOD, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory: that this triune God created all, upholds all, and governs all.

WE BELIEVE that the SCRIPTURES of the Old and New Testaments are the Word of God, fully inspired without error in the original manuscripts, and the infallible rule of faith and practice.

WE BELIEVE in GOD THE FATHER, an infinite, personal Spirit, perfect in holiness, wisdom, power and love, that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all who come to Him through Jesus Christ.

WE BELIEVE in JESUS CHRIST, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people and personal, visible return to earth.

WE BELIEVE in THE HOLY SPIRIT, Who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ; we believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding Helper, Teacher and Guide. We believe in the present ministry of the Holy Spirit and in the exercise of all the Biblical gifts of the Spirit.

WE BELIEVE that all PEOPLE are sinners by nature and

choice and therefore, are under condemnation; that God regenerates by the Holy Spirit those who repent of their sins and confess Jesus Christ as Lord; that Jesus Christ baptizes the seeking believer with the Holy Spirit and power for service, often subsequent to regeneration.

WE BELIEVE in the universal CHURCH, the living spiritual body, of which Christ is the Head and all regenerated persons are members.

WE BELIEVE that the Lord Jesus Christ committed two ORDINANCES to the Church: 1) baptism, and 2) the Lord's Supper. We believe in baptism by immersion and communion open to all believers.

WE BELIEVE in the personal, visible RETURN OF CHRIST to earth and the establishment of His Kingdom, in the resurrection of the body, the final judgment and eternal blessing of the righteous and endless suffering of the wicked.

WE BELIEVE that legitimate sexual relations are exercised solely within marriage. The Calvary Chapel "Statement of Faith" further elaborates upon this matter.

WE BELIEVE marriage has been ordained by God. This Church recognizes marriage as exclusively the legal union of one man and one woman in which such union is a lifetime commitment.(Genesis 1:26-28; Malachi 2:15 and Mark 10:6-9)

WE BELIEVE than in order to maintain the integrity of the Church and our biblical witness that every minister, board member, employee, or volunteer shall affirm their agreement with the full Statement of Faith and shall conduct themselves in a manner that is consistent therewith.

Dress Code:

I Timothy 2:9" . . . dress modestly, with decency and propriety."

Colossians 3:17 "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus."

School dress should first and foremost be pleasing to our Lord. Secondly, it should be practical for an active and sometimes messy school day. To this end we have established the following dress policies:

Shoes worn by elementary students should be flat soled and have a closed toe. Platform shoes or those with a high heel, can cause injuries in active young children.

Middle school students should wear sports shoes during P.E. Shoes with a moderate heel may be worn at other times with parent approval.

Shirts should cover the midriff area and have sleeves or over-the-shoulder straps of **at least one inch** in width. Straps should be over-the-shoulder only. No racer-back, criss-cross, or spaghetti strap tanks. **Necklines should not be revealing.** (Parental assistance with this matter is greatly appreciated. ☺)

Clothing should not have slogans, symbols, logos or company names. Plain shirts work best.

Exception: Christian clothing, such as VBS shirts or Christian T-shirts

School T-shirts and clothing

Students who are on sports teams may wear team jerseys on game days.

Underclothing should be worn under the clothing. ☺
Please, no straps or portions of underclothing visible.

Shorts may be worn, but should at least be long enough to come to the mid-thigh area. The waist of pants or shorts should be worn at the waist or upper hip, not below the hip area. Waistbands should provide adequate coverage when sitting, standing, and engaging in active play at school.

Jewelry, if worn should be simple and small. Long earrings pose a risk of injury during active times, and therefore should not be worn at school by elementary students, and should not be worn during P.E. by middle school students.

No makeup may be worn by elementary school students, except for dramatic presentations with Moderation and/or appropriate to the part.

If makeup is worn by middle school students it must be moderately applied, and approved by parents and teachers.

Any item of clothing which could also be used as a weapon, (wallet chains, studded chokers, etc.) is prohibited.

School employees may use their own discretion in determining whether a mode of dress which is not specifically covered in this code is in violation of its stated purpose.

Academic Calendar

2016-2017

<i>August 16</i>	<i>New Teachers Report (Time TBA)</i>
<i>August 17</i>	<i>Returning teachers report 9AM</i>
<i>August 22</i>	<i>First Day of School</i>
<i>Septemeber 5</i>	<i>Labor Day- No School</i>
<i>September 14</i>	<i>Back to School Night</i>
<i>September 21</i>	<i>Midterm 7th/8th</i>
<i>October 3</i>	<i>Midterm K-6</i>
<i>October 13</i>	<i>Minimum Day TW Day</i>
<i>October 14</i>	<i>Parent-Teacher Conferences- No School</i>
<i>October 18</i>	<i>Fall Picture Day</i>
<i>October 25</i>	<i>End Quarter 7-8</i>
<i>October 27-28</i>	<i>Nevada Day Recess~ No School</i>
<i>November 11</i>	<i>Veterans' Day- No School</i>
<i>November 18</i>	<i>End Trimester, K-6</i>
<i>November 23</i>	<i>Minimum Day</i>
<i>November 24, 25</i>	<i>Thanksgiving Recess</i>
<i>December 1</i>	<i>Midterm 7-8</i>
<i>December 16</i>	<i>Christmas Concert</i>
<i>December 21</i>	<i>Minimum Day</i>
<i>December 22-</i>	
<i>January 3</i>	<i>Christmas Recess</i>

<i>January 4</i>	<i>School resumes</i>
<i>January 16</i>	<i>Martin Luther King Day- No School</i>
<i>January 17</i>	<i>End Quarter 7-8</i>
	<i>End Semester 7-8</i>
	<i>Midterm K-6 (60 Days)</i>
<i>February 8</i>	<i>No School – Professional Development Day</i>
<i>February 17</i>	<i>Midterm 7-8</i>
<i>February 20</i>	<i>Presidents' Day~ No School</i>
<i>February 21-24</i>	<i>Winter Recess</i>
<i>March 8</i>	<i>End Trimester K-6</i>
<i>March 21</i>	<i>Spring Picture Day</i>
<i>March 23</i>	<i>Minimum Day T'W' Day</i>
<i>March 24</i>	<i>Parent/ Teacher Conferences No School</i>
<i>March 30</i>	<i>End Quarter 7-8</i>
<i>April 10-14</i>	<i>Terra Nova Testing</i>
<i>April 14</i>	<i>Good Friday Chapel</i>
<i>April 16</i>	<i>Resurrection Sunday (He is RISEN!)</i>
<i>April 17-21</i>	<i>Easter Recess</i>
<i>May 5</i>	<i>Midterm K-6</i>
<i>May 8</i>	<i>Midterm 7-8</i>
<i>May 29</i>	<i>Memorial Day Recess No school</i>
<i>June 8</i>	<i>Closing Chapel/ Eighth Grade Graduation</i>
<i>June 9</i>	<i>Final Day of instruction</i>
	<i>End Quarter 7-8</i>
	<i>End Semester 7-8</i>
	<i>End Trimester K-6</i>

** Days missed due to inclement weather school closures, or other unforeseen changes, will be made up at the end of the year.

NOTES: